Kindergarten Registration for the 2018-2019 school year begins on March 9, 2018 at school. Another date to register is March 21. The registration days need to be scheduled in advance and the child should attend the meeting.

Junior Achievement Volunteers Needed! Exciting In-Class Volunteer Opportunity!

Northeastern School District is partnering with Junior Achievement in our elementary classrooms. Junior Achievement (JA) is a worldwide non-profit organization providing grade specific in-class programs for Kindergarten – 12th grade. JA programs relate what our students are already learning in school to real-life situations. JA connects the dots to relate school to the real world! JA’s goals include preparing our students for work-readiness by introducing the ideas of business ownership, managing money and personal finances. These values can begin at an early elementary age and give our kids ideas to help them dream big for their futures! Do you have a desire to share your work skills and life experience with students? Are financial literacy, work readiness, and real-world life applications important to your community? Is making a difference in student’s lives important to you? Would you like to learn more about becoming a JA In-class Volunteer! If interested please call the school for her at 717-266-5007. Your help would be appreciated.

Important Dates

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>March 8</td>
<td>PTO Skating Party 6 PM</td>
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<tr>
<td>March 9</td>
<td>Kindergarten Registration by appointment only</td>
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<tr>
<td>March 12</td>
<td>PTO Meeting 6 PM</td>
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<tr>
<td>March 21</td>
<td>Kindergarten Registration by appointment only</td>
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<tr>
<td>March 23</td>
<td>End of the 3rd Marking Period</td>
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<td>Early Dismissal 1:25 PM</td>
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<tr>
<td>March 26</td>
<td>No School</td>
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<tr>
<td>March 27</td>
<td>AR Night 6 PM</td>
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<tr>
<td>March 29</td>
<td>Early Dismissal 1:25 PM</td>
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<tr>
<td>March 30</td>
<td>No School</td>
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The school district is responsible for monitoring and maintaining records of attendance for all students. All absences are treated as unexcused until we receive a written excuse explaining the reason for an absence. Parents should submit a written explanation within three (3) calendar days of the absence.

You may fax your written explanation to school or send it in with your child. If we do not receive a written excuse, the absence will be counted as unexcused. If your child accumulates three unexcused absences during their years at York Haven Elementary you will receive a warning letter. Any additional unexcused absences will then be sent to citation. Any absence of three or more consecutive days will require a doctor’s note. Please include all dates of absence on the doctor’s note.

The Bobcat Way!

100% of our students will graduate and be prepared for a post-secondary education.

Boxtops & Labels

Our school continues to participate in the Labels for Education® program. We collect UPCs and beverage/sauce caps from participating products (for a complete list of participating products visit LabelsForEducation.com.) to earn points that can be redeemed for FREE educational merchandise! Our goal this year is to collect 10,000 points to be redeemed for educational merchandise, playground equipment, music and art supplies. It’s easy to help – simply save UPCs and beverage/sauce caps from participating products and drop them off at York Haven Elementary or send them in with your child. We also participate in the BOX TOP program.
**A Plus Rewards: Earn Money for York Haven**

**EARN MONEY FOR YOUR SCHOOL**
Please help our school by signing up for Giant A+ Rewards. It is easy and helps support our school.

Register your Giant BONUSCARD and earn one point for each dollar spent.

York Haven will receive 1% of all participating customers BONUSCARD purchases. Participating customers will be able to designate 2 schools per each BONUSCARD number. Even if you enrolled last year, you will need to re-register for the school year.

Please visit the A+ REWARD PROGRAM website for more information. You can also visit the school’s Express Mail link to get the paperwork to sign up.

York Haven Code: 21311

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**Lunch Payment**

You are able to pay for your child’s lunch online. To find more information out about this service please refer to the district web site [http://nesd.schoolwires.net/nesd/site/default.asp](http://nesd.schoolwires.net/nesd/site/default.asp). Follow the prompts from Our District at the top of the page to Child Nutrition Services to Online Payment Services (MySchoolBucks). There is a fee for the service that goes to the company that provides this for the district.

**To Register On-line:**
Visit the website at [www.mySchoolBucks.com](http://www.mySchoolBucks.com). Follow the instructions on the screen and provide the required information in order to register. You can register each child using their date of birth and/or student identification number and be sure to enter your child’s name exactly as you did when you registered them at school. You will receive notification by email of successful registration. For this reason, a valid email address is required when you sign up for the service.

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**Pick Up**

Students are to be in class by 8:40 each day. They will be allowed in the building at 8:30 unless they are getting breakfast at which time they can enter at 8:20. If they are not on time they are tardy and this time is accumulated to become an Unlawful Absence, so please make sure your child is on time.

If you plan to pick up your child who rides a bus or have other arrangements for them after school, the school needs to be notified in writing that there is a change or we will proceed as we always do. The same will be true for any Kindergartener being picked up as a walker after school.

Please also be aware that the driving lane closest to the school is for buses only. Finally please adhere to correct driving procedures while on school property for everyone’s safety.
Can you feel spring in the air?! Kindergarten has learned a lot so far this year! For reading, we are working on reading and writing more difficult words using our decoding and reading strategies. We are also learning and practicing how to comprehend what we read by retelling, making a connection, and telling our favorite part. In writing, we are working on writing opinion sentences about one topic using correct capitalization, spaces, and punctuation. In math, we are learning more games that practice our adding and subtracting skills, such as Growing and Disappearing Train! We are also learning 3D shapes! In March, we will enjoy celebrating St. Patrick’s Day and have fun engaging in Easter activities! Thank you to all of the parents for your continued support for your child’s education.

First graders have been working very hard! The stories this month will focus on cause and effect, story structure, and conclusions. Students will be learning new spelling patterns like compound words, r-controlled vowels, and the vowel digraph /oo/. Please practice words with these spelling patterns with your child at home, as they are getting trickier for first graders. There are many fun ways you can practice spelling words with your child, like writing them in shaving cream or sand. In math, students will deepen their understanding of the relationship between addition and subtraction by learning about fact families. Also in math, first graders will learn the “what’s my rule?” routine and use it to practice finding unknowns in number sentences and with a function machine. A function machine is like a magic bag. If you put a number into the machine, the number will follow the rule on the machine, and a different number will come out. Any number you put in will follow the same rule. The first-grade teachers appreciate your continued support in your child’s education!

Second graders are busy reading and writing. Our new reading theme is called “Heroes and Helpers”. Students will meet many inspirational characters who in their own small ways are heroes and helpers. In writing, second grade authors are writing fictional stories about heroes and helpers. One story was about a character who helped a parent and another was about a character who met a hero. Coming up, students will write a story about a character who does something important or brave. As writers, the students are making connections to the stories they are reading through their writing. The children are enjoying the fun and challenge of making up characters and situations for fictional stories. Unit 7 math will explore measurement and strategies for adding multiple numbers together. Students have also learned songs about ballpark estimates and partial sums. If you see a second grader, ask him or her to sing one of the songs for you.

Parents, the AR Event is getting ever so close. The 3rd grade requirement for the AR Event is 45 AR points. If your child does not have 30 points by now, he or she is behind. Please ask your child how many AR points he or she has at this point. It is also a great idea to read with your child at night!

We are continuing to multiply in 3rd grade. It is expected that your child know his or her multiplication facts at least from 0-10. More information will be coming soon as we get closer to the PSSA testing month of April. Have a great March!
During the month of March, as I visit each classroom, I will be presenting a lesson on the topic of “Coping Skills”. We will begin by discussing the fact that sometimes things happen that we do not like (someone calls you a name, you lose a toy, you have to do things you don’t want to do, etc.). We will also discuss that often things happen in life that we can’t control (someone gets sick and goes to the hospital, parents separate, moving to a new home/school, etc.) I encourage the children to think of ways to make things better – not worse – when challenging times come. We talk about some positive options for coping with the tough times in life. Some of the strategies we discuss include - -

talking to someone, getting some rest, doing something active, writing or drawing about your feelings, listening to music, etc
(I also encourage each child to think what works for him/her – we all have different “positive” ways to help ourselves to feel better!)

Since life for parents can also be challenging at times, I thought I would include a list of some concepts to remember and ideas to try when life gets tough. I hope you find this helpful!

STRESS BUSTERS
Reminders of what to do when life gets tough

* Spend Quiet Time * TAKE A DEEP BREATH * Exercise * Eat Right * Smile
* Call A Friend * Ask Others to Help * Have a Hobby * Be Flexible * Give Hugs
* Avoid Clutter * TAKE A DEEP BREATH * Reward Yourself * Count to 10
* Keep Noise Level Down * Set Realistic Goals * Take Breaks * Think Positively
* Go Out to Lunch * Set Limits * Believe in Yourself * TAKE A DEEP BREATH
* Prioritize Tasks * Budget Time and Money * Forgive and Forget * Pray/Meditate
* Don’t Sweat the Small Stuff * TAKE A DEEP BREATH * Get Up Earlier
* See Problems as Challenges * Seek Out Positive People * Read Good Books
* Remember Your Triumphs * Encourage Others * Don’t Procrastinate * Be Kind
   TAKE A DEEP BREATH * Confront Your Feelings * Listen to Soft Music
* Look at pictures that make you feel happy * Take a hot shower/bath * SING
* Take a Walk * Laugh Often * Enjoy Small Pleasures * Reflect on Your Joys

TAKE A DEEP BREATH

On one of his T.V. shows, Mr. Rodgers told kids that when bad things happen and they get scared, hope is never far away.

He said, “When I was a boy and I would see scary things in the news, my mother would say to me... Look for the helpers. You will always find people who are helping.”

*** I hope we always remember to “look for the helpers”